

Worksheet for Function-based Behavior Support Planning

Date: _____

Student: _____ ID: _____ DOB: _____ School: _____

k

Grade: _____ SpEd 504

Completed by:		

Using only existing information

Gathering new information, parent consent required

START HERE ↓

Influenced by	when triggered by	(student) is likely to	resulting in	reinforced by
Setting Factors Student Characteristics	Antecedents/Triggers	Behavior of Concern Baseline Data	What Happens Next?	Function <i>(choose only 1 primary need)</i> get avoid social (adult/peer attention, help) activity/object work sensory/biological

(student) will instead

Alternative Behavior

Behavior Support Planning

Setting Factor Strategies <i>(Include Who and When)</i>	Antecedent Interventions <i>(Include Who and When)</i>	How will Alternative Behavior be Taught? <i>(Include Who and When)</i>	What to do When Behavior of Concern Occurs? <i>(Include Who and When)</i>	Reinforcement Plan for Alternative Behavior <i>(Include Who and When)</i>
		How will you measure increase in Alternative Behavior?	How will you measure decrease in Behavior of Concern?	

Review Dates: _____

Plan Manager: _____

